

Programme Unit 4 **MY CLOTHES**

Competencias Básicas: - Competencia Lingüística

- Tratamiento de la información y competencia digital
- Aprender a aprender

OBJECTIVES

Recognize and use the language related to clothes
Count from 0 to 50 (revision)
Use properly: right, left, up, down.

CONTENTS

Basic grammar structures	Are you wearing ...? Is he/she wearing...? What are you wearing?	What's he/she wearing? He/she's wearing ...
Lexical	Clothes: jeans, T-shirt, skirt, trousers, dress, jumper, jacket, socks, shoes, trainers, track suit, shorts	Colours (Revision) Characteristics: tall, thin, fat Position: right, left, up, down, in, out Numbers: 21-50 (R)
Pronunciation	/t/ T-shirt, today, skirt, put, track suit.	
Classroom language	Put your hands up/down/in/out Put your right/left hand up/down Put your right/left leg up/down Put your right/left hand on your right/left eye	Hop on your right/left foot Colour In / out Write Glue
Other Contents		
<ul style="list-style-type: none">- Following oral instructions- Proper use of the vocabulary related to clothes- Giving short answers- Describe the own clothes on- Take care doing the activities- Collaboration with the rest of members of the class- Collaboration in the workgroup		

ACTIVITIES

Writing	<ul style="list-style-type: none">- Make a relation between parts of the body and clothes- Making simple sentences with the right order of adjective and noun- Writing a simple description of a character mentioning his or her clothes
----------------	--

Reading	<ul style="list-style-type: none"> - Order conversation lines - Match the proper question with the proper answer - Identity the mistakes in a text looking to a graphic or picture besides - Looking up for new words at the dictionary
Listening	<ul style="list-style-type: none"> - Match some numbers in order to make a picture - Put a text in order following a listening - Colouring and completing a picture as a listening says - Complete a song with the new basic vocabulary
Speaking	<ul style="list-style-type: none"> - Asking for personal information: height, age,... - Role play: buying clothes in a shop - Describe a partner properly - Have a correct pronunciation of /t/ at the end of the word

SOCIOCULTURAL ASPECTS

- Song: Paulo Nutini : New shoes
- Cutting out: Drawing a body shape in a folded paper in order to get several chained body shapes. Colouring on one side and describe the clothes on the other.

CROSS CURRICULAR CONTENTS

- **Teaching for Peace.** Respects for other likes and opinions.
- **Teaching Equality.** Tolerate the physical differences with others.

EVALUATION

Academically

- Check the sheets for every skill

Self-evaluation

- My Star page.

EVALUATION CRITERIA

- Able to recognize and use the vocabulary of clothes
- Count up to 50 properly
- Make simple sentences related to descriptions and react to simple orders (in,out...)

EXTRA ADAPTABLE ACTIVITIES – Special needs attention

- Word square: clothes
- Write a proper adjective for a character (tall, thin, fat).
- Colouring and describe the clothes of a two characters.
- Make a relation between numbers and its spelling

TAREA FINAL.

Se elaboró un tenderete en la pared de la clase y allí se colgaron diferentes prendas de vestir que los niños habían elaborado anteriormente.